



ABOUT THE EMPLOYID PROJECT

European Public Employment Services (PES) are key agents in supporting Europe's strategic goal of high levels of employability during a period of economic turbulence and demographic change. The increased demands on these public services have precipitated a need for transformation and continuous development.

For managers and practitioners to perform successfully in their job, they each need to acquire a set of new transversal skills and competences, as well as embed a professional culture of continuous improvement.

EmployID is a major EU-funded four-year project which aims to support PES staff to develop appropriate competences that address the need for integration and activation of job seekers in fast changing labour markets. It builds upon career adaptability and resilience in practice, including quality and evidence-based frameworks for enhanced individual and organisational learning. It also supports the learning process of PES practitioners and managers in their professional identity development by supporting the efficient use of technologies to provide advanced coaching, reflection, networking services as well as social learning programmes.

The project focuses on scalable and cost effective technological developments that empower individuals and organisations to engage in transformative learning practices, assisting their capability to adapt to rapidly changing pressures and demands

Project Facts

Runtime of 4 years (Feb 2014 – Jan 2018)

11 partners (3 PES from EU), Budget: 6,7M€

EmployID has a growing network of **associate partners** from industry and academia. If you are interested in joining, just contact us.

**Empowering Public
Employment Services
with Innovative
Social Learning
Solutions**



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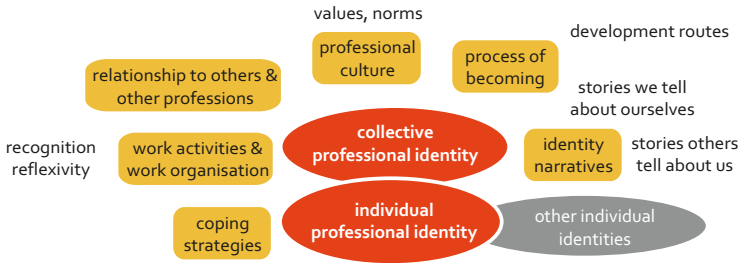


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This project has received funding from the European Union's Seventh Framework Programme for research, technological development and demonstration under grant agreement no. 619619

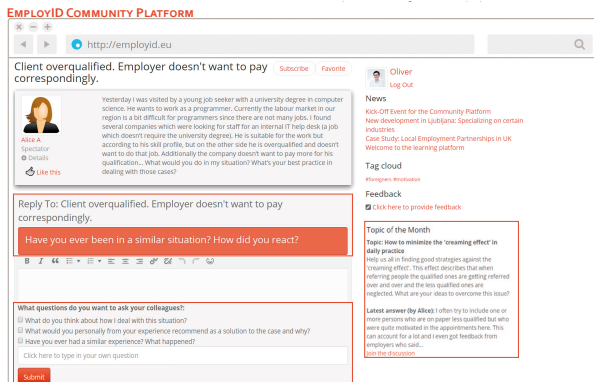


PROFESSIONAL IDENTITY TRANSFORMATION

Understanding professional identity transformation processes and approaches to facilitate them

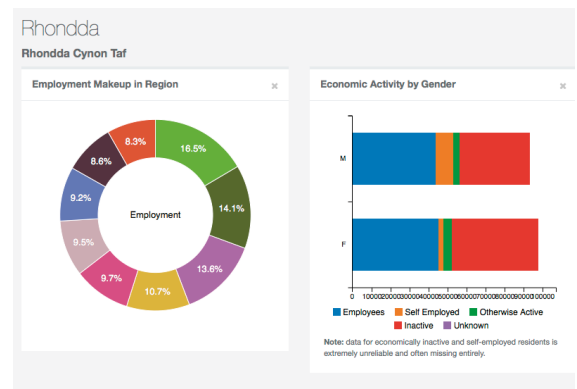
COMMUNITIES OF PES PRACTITIONERS & REFLECTION SUPPORT

Community platform for networking with other practitioners, exchanging experiences, and learning together using open source technologies, stimulating reflection on practice



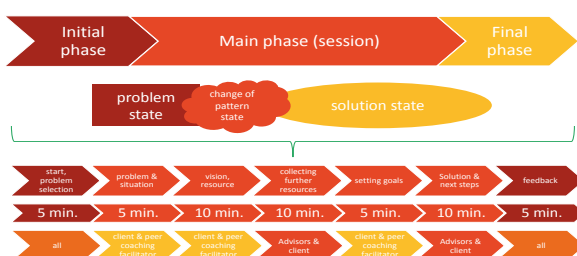
ENGAGING WITH LABOR MARKET INFORMATION THROUGH ICT

Web application for accessing visualisations of high quality and detailed national and regional Labour Market Information, building on open and linked data from the UK Commission for Employment and Skills LMI for All database.



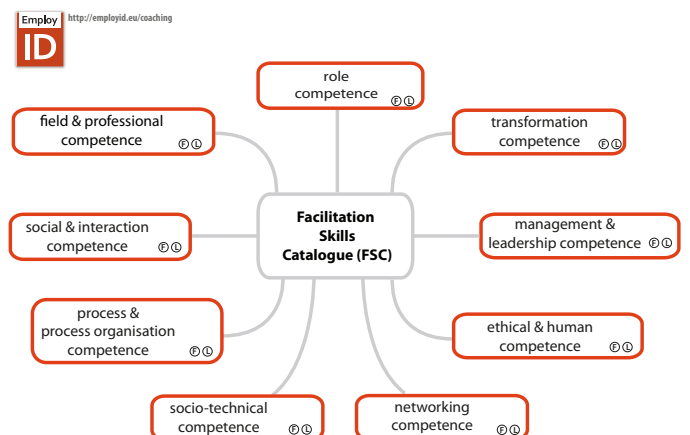
PEER COACHING: CONCEPT & TOOL SUPPORT

Facilitate problem solving and learning from peers and the development of coping strategies with a structured process



TRAINING & CAPACITY BUILDING

Describing skills for facilitation of professional identity transformation and developing training materials, including social learning programmes (such as MOOCs)



* setting specific
 👤 Facilitator
 👥 Learner